

THE CHINESE UNIVERSITY OF HONG KONG

Funding Scheme for Initiatives on United Nations Sustainable Development Goals (Supported by Teaching Development and Language Enhancement Grant 2022-25)

List of Projects

No.	Project Title	Principal Supervisor(s) and Faculty/Department/ Unit	Co-supervisor(s) and Faculty/ Department/ Unit	Theme(s)	Focus Area(s)	Project Duration	Amount Awarded (HK\$)
Programme-level Projects							
Faculty of Education							
1	Building a Sustainable World Together: Global Dialogues for Nature Conservation and Education	Dr. WAN Wai Yan Sally (Department of Curriculum and Instruction)	Professor LEUNG Kit Ying Suzannie (Department of Curriculum and Instruction) Professor CHUI Pui Yi Apple (School of Life Sciences) Professor Janet ORCHARD (University of Bristol, UK) Dr. Maree DAVIES (University of Auckland, New Zealand) Ms. Cherry Sin-Yu CHAN (City University of Hong Kong) Professor Liz JACKSON (The University of Hong Kong) Professor Juuso NIEMINEN (The University of Hong	- contribution to the 17 SDG - facilitating students to cross knowledge boundaries - enhancing global readiness of students - internationalization at home -promoting diversity of language learning - encouraging inter-institutional collaborations - development of community-engaged learning - encouraging students to make contributions - promotion of attitudes and values - development of professional and generic skills - students taking ownership of their learning - engagement of students as partners - deepening VTL adoption - addressing students' special education needs	- student learning and experience - pedagogy - experiential learning	1 year & 2 months (1 Mar 2024 - 30 Apr 2025)	300,000

			Kong) Professor Sancia Wai-San WAN (University of Macau) Professor Maria Antonietta IMPEDOVO (Aix-Marseille University, France) Professor Fuangarun PREEDEDILOK (Chulalongkorn University, Thailand) Ms. Isabel LI (Ocean Park Hong Kong) Joe CHEUNG (Ocean Park Hong Kong)	- development of pedagogical research			
2	A Fitness Buddy Program to Boost University Students' Physical Activity Levels	Ms. HUANG Minyi (Physical Education Unit)	Dr. LEUNG Fung Lin Elean (Physical Education Unit) Mr. YUEN Pak Yan (Physical Education Unit) Mr. WONG On Tung (Physical Education Unit) Dr. NG Siu Kuen Robert (Physical Education Unit) Mr. HUI Ka Kit (Physical Education Unit) Dr. YEUNG Ping Hei Steven (English Language Teaching Unit)	- contribution to the 17 SDG - students taking ownership of their learning - promotion of attitudes and values - promoting diversity of language learning - development of community-engaged learning	- student engagement and student learning needs - survey research and evaluation - student learning and experience	1 year & 1 month (1 Apr 2024 - 30 Apr 2025)	262,052
Faculty of Engineering							
3	SDG Learning Path Suggestion Using Generative Analytics	Professor KING Kuo Chin Irwin (Department of Computer Science and Engineering)	--	- contribution to the 17 SDG - facilitating students to cross knowledge boundaries - enhancing global readiness of students	- general education - student learning and experience - student engagement and student learning needs	1 year & 3 months (1 Feb 2024 - 30 Apr 2025)	296,876

Faculty of Medicine							
4	Enhancing Competency and Self-efficacy in Nursing Informatics among Graduate Nursing through Animated Video Production	Professor TANG Wing Ki Fiona (The Nethersole School of Nursing) Dr. AHMAT Ricky (The Nethersole School of Nursing)	Mr. YAU Pak Kin George (The Nethersole School of Nursing) Professor SO Kwok Wei Winnie (The Nethersole School of Nursing)	- contribution to the 17 SDG - development of professional and generic skills - facilitating students to cross knowledge boundaries - promotion of attitudes and values - encouraging students to make contributions - enhancing global readiness of students	- professional development - student engagement and student learning needs - eLearning	1 year & 3 months (1 Feb 2024 - 30 Apr 2025)	299,918
5	Evaluating and Promoting United Nations Sustainable Development Goals among Postgraduates Nursing Students: A Concurrent Mixed-Methods Design	Professor LAU Ying (The Nethersole School of Nursing)	Professor LEE Wing Yan Vivian (Centre for Learning Enhancement And Research)	- contribution to the 17 SDG - encouraging students to make contributions	- survey research and evaluation - student learning and experience - professional development	1 year & 3 months (31 Jan 2024 - 30 Apr 2025)	300,000
Faculty of Social Science							
6	Construction Waste Rebeauty: Sustainable Design through Circular Reuse of Structural Components	Professor WANG Shuaizhong (School of Architecture)	Professor CAO Ting (Institute of Harbin Institute of Technology (SZ))	- contribution to the 17 SDG - facilitating students to cross knowledge boundaries - encouraging students to make contributions - encouraging inter-institutional collaborations	- experiential learning - curriculum design - OBA	1 year (1 Mar 2024 - 28 Feb 2025)	300,000
Course-level Projects							
Faculty of Business Administration							
7	Developing a Course of Engaging United Nations Sustainable Development Goals to Entrepreneurship Education	Dr. NG Wing Fung Frank (Department of Management)	Professor Yiu Wing Yee Daphne (Singapore Management University, Singapore)	- contribution to the 17 SDG - encouraging students to make contributions - deepening VTL adoption - encouraging inter-institutional collaborations	- teaching and learning activities - eLearning - student learning and experience	1 year & 1 month (1 Apr 2024 - 30 Apr 2025)	149,468

Faculty of Social Science							
8	Inter-institutional Initiative in Teaching SDGs Using a Scenario-Based Learning Approach	Dr. LEE Wai Ying Joanna (Department of Geography and Resource Management)	Professor Ma Jieqi (The Chinese University of Hong Kong, Shenzhen)	<ul style="list-style-type: none"> - contribution to the 17 SDG - enhancing global readiness of students - encouraging inter-institutional collaborations - promotion of attitudes and values - development of pedagogical research - development of professional and generic skills - students taking ownership of their learning 	<ul style="list-style-type: none"> - teaching and learning activities - pedagogy - student learning and experience 	1 year & 4 months (8 Jan 2024 - 30 Apr 2025)	150,000

May 2024